

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



C. P. Smith School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	226	433	362	314	114	365	283	234	100%	112	7%	1%
No Free/Reduced Lunch or Milk	385	180	445	360	314	94	380	280	181	100%	86	5%	0%
Free/Reduced Lunch or Milk	385	46	388	336	314	20	296	241	53	100%	26	15%	0%
Without Disability	385	205	449	361	314	104	375	282	213	100%	101	4%	0%
With Disability	385	21	283	312	314	*	*	*	21	100%	11	36%	3%
African American	385	13	462	293	314	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	385	*	*	*	314				*	*	*	*	*
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	210	431	362	314	108	367	282	*	100%	*	8%	*
Not English Language Learner	385	220	434	362	314	114	365	283	*	100%	*	7%	*
English Language Learner	385	*	*	*	314				*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound